



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	IQBAL COLLEGE
Name of the head of the Institution	Major Dr. U. Abdul Khalam
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	0472-2845537
Mobile no.	9447026761
Registered Email	iqbalcollege@rediffmail.com
Alternate Email	iqaciqbal@gmail.com
Address	Daivapura P. O. Peringammala
City/Town	Thiruvananthapuram
State/UT	Kerala
Pincode	695563
2. Institutional Status	

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. V. Jayaraju
Phone no/Alternate Phone no.	04722845537
Mobile no.	9447958248
Registered Email	iqaciqbalcollege@gmail.com
Alternate Email	vjayaraju@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.iqbalcollege.edu.in/uploads/downloads/AQAR%202018-19.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.iqbalcollege.edu.in/student-support?page=Academic%20Calendar

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	2.77	2010	04-Sep-2010	03-Sep-2015
2	B++	2.86	2018	30-Nov-2018	29-Nov-2023

6. Date of Establishment of IQAC	01-Jun-2011
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Ozone Day Observation	11-Oct-2019 1	523

Celebration of Environmental Day	17-Oct-2019 1	314
One day seminar on ages of English literature	07-Jun-2019 1	456
Workshop on Intellectual Property Rights and Its Strategic Management (PG Dept of Commerce & Research Centre)	20-Feb-2020 1	112
Literary Workshop Vyaazhavattom (by the College Library)	20-Feb-2020 1	311
National Seminar on Indian Constitution at 70 challenges and perspectives(PG Dept of History in collaboration with Institute of Parliamentary Affairs, Govt. of Kerala, TVPM)	11-Feb-2020 1	263
Students Seminar (PG Department of Botany)	10-Oct-2019 1	32
International Seminar on Anton Chekhov and World Literature in collaboration with the Russian Cultural Studies in TVPM under the Cultural Department of Russian Embassy, New Delhi (by the Dept of English)	29-Jan-2020 1	326
Three-Day Residential Camp under Samagra Shiksha Keralam	17-Jan-2020 3	100
Commencement of three Add-on Courses affiliated to CACEE, University of Kerala	28-Jan-2020 365	253
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Teaching Faculty	Salary	State Government	2019 365	35904696
Administrative Staff	Salary	State Government	2019 365	8433386
Guest Lecturers	Salary	State	2019	3750300

		Government	365	
Institution	Bhoomithrasena Club	State Government	2019 365	10000
Institution	NSS	State Government	2019 365	88690
Institution	Walk with Scholar	State Government	2019 365	207600
Institution	Scholar Support Programme	State Government	2019 365	107000
Institution	Medical Reimbursement	State Government	2019 365	37040
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
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Upload latest notification of formation of IQAC	View File
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10. Number of IQAC meetings held during the year :	2
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The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
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Upload the minutes of meeting and action taken report	View File
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11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
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12. Significant contributions made by IQAC during the current year(maximum five bullets)

Improved the teaching, learning and physical facilities of the college. Capacity Building Initiatives for teaching and non teaching staff. Introduction of three add on courses. Introduction of online teaching platforms during the lock down period.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year
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Plan of Action	Achivements/Outcomes
To conduct seminars and workshops	Quality enhancement
Students satisfactory survey	Improvement of teaching learning process

Feedback collection and analysis	Improvement of curriculum
Physical verification of stock	Annual stock verification
To start new add on courses	To make the students job oriented
To expedite the pending CAS promotion of faculties	Faculties got their promotions on time.
To encourage extension activities	Improve social commitment
To encourage faculties to attend orientation and refresher courses	Opportunity for career advancement
To start new programmes	Promotion of the society
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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
College Council	17-Dec-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
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16. Whether institutional data submitted to AISHE:	Yes
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Year of Submission	2020
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Date of Submission	14-Feb-2020
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17. Does the Institution have Management Information System ?	Yes
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If yes, give a brief description and a list of modules currently operational (maximum 500 words)	To improve the efficiency of Institutional activities, Management Information Systems are introduced in the College in various levels. College Office Office software and Spark for Preparation of Salary Bills. Library - LIBSOFT. Departments Students Examination Registration and CE marks through University Examination Portal. Scholarships Centralized scholarship portals.
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Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500

Iqbal College, Peringammala, a renowned institution of higher education offers seven undergraduate and three postgraduate programs. The college is affiliated to the University of Kerala and follows the curriculum prescribed by the University. The implementation of Choice Based Credit and Semester System in the college by the University of Kerala in 2010 facilitated students to secure their Bachelor degree with electives and open courses. The PG programmes also come under the Semester System. The curriculum and strategies adhere to the mission and vision of the institution. The introduction of open course provided a gate way to an interdisciplinary approach and enabled students to have a say and choose their area of interest. In the fifth semester students can choose open course offered by other departments. The chosen course is allotted to the student based on his/ her own merit. The open courses offered by each department are subject to the stipulations of the university and are finalized after considering the demand for the course. There are also Add-on Courses that help the students to learn an additional skill along with their course which in turn improves their chances of employability. The curriculum of these courses is developed by the teachers-in-charge with assistance from experts in the concerned field. The teachers attend a number of refresher and Orientation courses as well as national and international academic programmes. They participate in the design and development of the syllabi and curricula through representation in academic bodies. The teachers who are members of the Board make use of their position to streamline the curriculum on the basis of the demographics of their students. The faculty members are persistently on the way to quality improvement. They make use of innovative strategies and ICT modes to teach and evaluate students. The ICT enabled classrooms make the classes more interesting and interactive. Evaluation is conducted through continuous assessment and end semester examinations. The question papers and results are documented systematically. PTA and Alumni meetings are held regularly to appraise the curricular aspects and students' performance. The UG and PG monitoring committees and IQAC systematically supervise and monitor the implementation of the curriculum. The action plan includes the implementation of Academic Calendar, preparation of Work Diary, and motivational strategy for advanced learners and remedial classes for slow learners. Weaker students are provided remedial classes and the assistance of external experts is also availed when needed. Additional classes are also arranged whenever required. Tutorial system has also been introduced for the benefit of the students. Student centred teaching activities often go beyond the class room and attempted to energize the cognitive, affective and psychomotor domains of the learner that can lead them to higher order thinking skills like analysis, synthesis and evaluation. Such activities include stipulated assignments, seminars, test papers, projects, debates, talks by external experts, field trips, open forums etc.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
Certificate Course in Communicative English and Public Speaking	Nil	28/01/2020	120	Employability	Skill Development
Certificate	Nil	07/09/2019	180	Employability	Skill Development

in Library and Information Science	Nil	28/01/2020	90	Entrepreneurship	Skill Development
Certificate in Computerised Accounting	Nil	28/01/2020	90	Employability	Skill Development
Certificate In Yoga and Meditation	Nil	28/01/2020	180	Employability	Skill Development
Diploma in Computer application	Nil	28/01/2020	180	Employability	Skill Development

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	History	01/06/2019
BCom	Finance	01/06/2019
BA	English & Communicative English	01/06/2019
BSc	Physics	01/06/2019
BSc	Mathematics	01/06/2019
BSc	Botany	01/06/2019
BSc	Zoology	01/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	76	20

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Certificate in Library Information Science	07/09/2019	20
Mushroom Cultivation Marketing	01/06/2019	35
Vermiculture and Apiculture	01/12/2019	26

Programming in C	01/12/2019	28
Copy Editing	01/06/2019	42
Technical English	01/12/2019	42
Advanced Corporate Accounting	01/06/2019	72
Security Analysis Portfolio Management	01/12/2019	25
Income tax planning and Management	01/06/2019	25
Entrepreneurship Development	01/06/2019	72
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Zoology	18
BSc	Botany	31
BSc	Physics	27
BCom	Finance	69
MCom	Finance	23
MSc	Botany	15
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>The Feedback forms were collected from students, Teachers, Parents and Alumni of various disciplines at a random manner and were analysed. The students have high opinion (65) of the units in the syllabus and the competency expected out of the courses. The learning value in terms of broadening perspectives of skills, concepts, knowledge and analytical abilities are also found to be very good. However the students are not happy with the evaluation scheme of the course. Only 40 found it to be excellent. Similar is the case of Credit and Semester system (40) found it to be very good. The use of ICT in the syllabus is satisfactory (60 found it to be good). The textual and reading material prescribed need to be revised as only 15 found it to be excellent. Integration of course material with environment and other socially relevant issues is appreciable with 60 students finding it excellent. The duration of the course and time allocation for the materials needs to be reworked on. The</p>

teachers (60) found the syllabus as suitable and need based. Availability of corresponding reference materials for the course content was also appreciable. 75 found it as excellent. Regarding the availability of optional subjects, teachers are not happy (40). The teachers appreciate (65) regarding the integration of course material with environment and other socially relevant issues. In the case of use and integration of ICT in the syllabus, 50 teachers found it as excellent. They have high opinion about the syllabus which ensures knowledge and competency of students. Similar is the case of evaluation of Credit and Semester System. 56 found it as excellent. However, they have grievances regarding the allocation of time to cover the syllabus and only 25 rated it as excellent and 38 of the teachers rated it as poor. Parents found the course suited because of the high employability (60). The quality and relevance of the courses invited much applause (65). Parents were not very happy with the work load of the curriculum. Only 45 rated it as good. They appreciated the positive outcomes of the course on the ward on the basis of knowledge base, improvement of life skills and soft skills. 65 rated it excellent. However, they have grievances regarding the exam procedure and evaluation process of the University, only 40 rated it as excellent and suggested greater transparency of the evaluation system. The alumni are pleased with the Teaching Learning process. 70 rated it Excellent. They applauded the changes incorporated in the curriculum. They were also happy about the learning experience in terms of their relevance in real life application. There is still room for improvement in the evaluation scheme of the University. The internal evaluation pattern could also take certain changes. ACTION TAKEN REPORT The opinions of all the stakeholders were discussed in the College Council. It has been decided to take up the matter of improvement of the evaluation system of the courses with the University.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MCom	Finance	25	151	25
MA	History	18	122	18
MSc	Botany	17	315	17
BCom	Finance	73	896	73
BA	History	70	927	70
BA	English and Communicative English	48	512	48
BSc	Zoology	35	563	35
BSc	Botany	38	532	38
BSc	Mathematics	48	636	48
BSc	Physics	38	517	38

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled	Number of students enrolled	Number of fulltime teachers	Number of fulltime teachers	Number of teachers
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	in the institution (UG)	in the institution (PG)	available in the institution teaching only UG courses	available in the institution teaching only PG courses	teaching both UG and PG courses
2019	943	117	28	Nil	23

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
51	51	8	16	5	12

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The institution has an effective mentoring system or tutorial system in which a mentor directs the studies of each small group of students assigned to him/her. It involves discussion with the students group about various issues especially academics. A tutor maintains close relationship with the students so that their inhibitions can be expressed and find a way towards solution finding. Thus maintaining a personal rapport can make them self sufficient to tackle personal and academic challenges. Walk with the Scholar Program (WWS) Scheme is a new initiative envisioned by the Government of Kerala for students in Under Graduate Programs in Arts, Science and Commerce. It has a multifaceted aim to provide guidance to the mentees, give orientation to prepare them for better employment and to select the areas for their future study. As part of this, WWS introduced the idea of mentoring. Some permanent faculty interested in this program would be selected to become the Mentor of a group of 5 students from different disciplines. The mentor performs the dual role of a Mentor and a Friend. Classes on Personality Development, Vocabulary etc were provided to the mentees. The mentees were selected by the Coordinator through an Entrance Test. The students who score high marks would be made to attend an interview conducted by the mentors. Only after this the Selection List would be published. There are two categories of Mentors in WWS i.e. Internal Mentor External Mentor. Internal Mentors are faculties interested in the program within the institution whereas External Mentors are resource persons from different professions like Engineering, Medicine, Architecture, Law, Hospitality, Media, Business, Teaching, Administration or from any fields. They are invited to the institution by the Coordinator to take classes for the mentees. The mentors have to keep a record of the classes taken and a biodata register of the mentees. The 30 students selected from the institution will continue in the program for the entire 3 year duration. SCHOLAR SUPPORT PROGRAM (SSP) is yet another program envisioned by the Government of Kerala. Similar to the WWS, SSP also has a team comprising of a Coordinator, Mentors and Mentees. The Coordinator is assigned with the responsibility to conduct an entrance test for selecting students to the program. The students who score low in the test would be taken to the SSP. Its aim is to provide a helping hand to the weak students for their academic improvement thereby enabling them to stand independent. Each mentor will be assigned 5 students and the mentor will provide psycho-social support apart from helping them to improve their academic performance. Resource persons from prestigious institutions are invited by the Coordinator of SSP to take classes on Personality Development, Vocabulary Improvement, Skill Development etc. and guide them properly. The core aim of these two programmes are to enhance the academic performance of the mentees, to build in them confidence and mold them to become better individuals.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1060	51	1 : 20

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
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51	33	18	Nil	18
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2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Mrs. Adabiya	Assistant Professor	PhD in History
2019	Mr. Shemeer H	Assistant Professor	Best NSS Programme Officer

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	133	Semester	15/06/2020	08/09/2020
BSc	230	Semester	13/06/2020	11/09/2020
BSc	220	Semester	13/06/2020	11/09/2020
BSc	250	Semester	13/06/2020	11/09/2020
BSc	245	Semester	13/06/2020	11/09/2020
BA	140	Semester	15/06/2020	08/09/2020
BCom	159	Semester	15/06/2020	08/09/2020
MSc	645	Semester	10/07/2020	25/11/2020
MA	140	Semester	08/07/2020	25/11/2020
MCom	590	Semester	10/07/2020	24/11/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

A regular, transparent and healthy mechanism is followed to ensure student friendly possibilities of the system. Tutor level orientation is given to the students on the mechanism and guidelines of internal evaluation. . Monthly attendance report is published by the tutor in the college noticeboard before the 5th of every month. The students and parents can also access the same from college web portal. The marks are given to each student based on the consolidated attendance for a course, as prescribed by the rules and regulations of the university. The students are awarded marks for assignments and seminars based on their Innovative presentation skills and content. . The smooth conduct of internal examination has been ensured by 3 monitoring bodies CLMC, DLMC Internal Examination Cell. The schedule of the examination is also prepared in advance and given to students. This gives students ample time to prepare for the examination. The valued answer scripts are returned individually to the students in one week time. Sufficient time is provided to the students to consult the subject teacher and raise clarifications regarding their performance output. Since the internal examinations are held centrally and coordinated by Internal Evaluation Cell, chances for malpractices are

minimized. CCTVs are installed in the examination halls which ensure utmost transparency as per the directions of High Court of Kerala.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar is released by the University for every semester. The institution adheres to the academic calendar for the conduct of CIE. The academic calendar is downloaded from the university website and displayed on the Department notice board. The College functions according to the academic calendar for all its internal and external activities. The Department holds meetings at the very beginning of each semester to prepare the action plan based on the academic calendar. All matters regarding completion of portions, conduction of internal examinations and allocation and submission of assignments/seminars are displayed on notice boards. The DLMC ensures that all the academic activities within the department are followed strictly as per the academic calendar. The CLMC monitors and conducts internal examinations as per the university academic calendar and confirms the timely announcement of results. Internal marks are prepared and displayed by the Departments. Students have given sufficient time to identify any complaints regarding their internal marks. After rectification marks are uploaded to the University.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.igbalcollege.edu.in/programmes?page=Course%20and%20Programme%20Outcomes>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
220	BSc	Mathematics	36	26	72
230	BSc	Physics	27	18	67
250	BSc	Zoology	24	21	88
245	BSc	Botany	28	22	78
133	BA	English & Communicative English	42	34	81
140	BA	History	54	42	78
159	BCom	Finance	66	39	59
645	MSc	Botany	15	11	73
540	MA	History	10	8	80
590	MCom	Finance	16	13	81

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Workshop on Intellectual Property Rights and its Strategic Management	PG Dept of Commerce Research Centre	12/03/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
New Species Discovery from India	Dr Viji A R	Phytotaxa	14/08/2019	New Species Discovery from India
New Species Discovery from Western Ghats	Dr Viji A R	The Journal of Japanese Botany	22/10/2019	New Species Discovery from Western Ghats
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
1	Apiculture unit	College PTA	Apiculture unit	Annual	03/06/2019
2	Tissue culture unit	College PTA UGC	Tissue culture unit	Annual	03/06/2019
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Commerce	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
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National	History	2	0.6
International	History	1	1.7
National	English	1	1.2
International	English	5	5.44
International	Botany	4	5.36
National	Commerce	25	043
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Commerce	1
English	1
Zoology	1
Botany	2
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	2020	Nil	Nil	Nil
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	2020	Nil	Nil	Nil
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	4	12	20	5
Presented papers	15	29	1	Nil
Resource persons	1	7	14	Nil
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/	Number of teachers	Number of students
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	collaborating agency	participated in such activities	participated in such activities
Krishibhatan	NSS	16	24
Community School	NSS	14	98
Fencing- Bamboo trees	NSS	26	95
Suchitvadinam-Cleaning Palode	NSS	13	74
AksharadeepamCamp	NSS	12	100
Poshan Abhiyan - Nutritious food distribution	NSS	22	100
Snehasparsham-Snehatheeram visit	NSS	17	100
Door to door Environmental Hygiene campaign	NSS	11	87
Snehastham Programme	NSS	27	256
Flood Relief activities	NSS	51	657
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Pre-Republic Day Parade 2019	Recognition	Ministry of Youth Affairs Sports, NSS Regional Directorate, Chennai	100
Disaster Relief Material Collection	Recognition	Thiruvananthapuram Municipal Corporation	524
Guinness World Records	Award	Chemmanur International Jewellers Club Oxygen Resorts (All India)	125
Awareness Programme for Economically and Socially Backward Students	Recognition	Peringammala Grama Panchayat	97
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen	Name of the activity	Number of teachers	Number of students
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	cy/collaborating agency		participated in such activities	participated in such activities
Gandhijayanti-Guinness event	Grama panchayath	Gandhijayanti-Celebration	22	100
Ek Bharat Sresht Bharat programme	NSS unit Iqbal College Govt UP School, Njaraneeli	Ullasa Ganitham	12	112
World aids day Observation	NSS and Gramapanchayath	Pledge and an awareness campaign	16	98
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Research Guide	Dr P Nusaifa Beevi	Fellowships	365
Research Guide	Dr K I Razeena	Fellowships	365
Research Guide	Dr P Anilkumar	Fellowships	365
Research Guide	Dr. R Sumesh	Fellowships	365
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Project work	Project work	Various Institutions	01/01/2020	28/02/2020	7
Internship	Internship	Various Institutions	01/01/2020	01/03/2020	22
Sharing of research facilities	Guideship	Various Institutions	01/06/2019	31/05/2020	4
Sharing of research facilities	Research	Various Institutions	01/06/2019	31/05/2020	8
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
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Office of Krishna kumar and Arun Chartered accountants	26/06/2019	Internship	22
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
230	220

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Classrooms with Wi-Fi OR LAN	Existing
Class rooms	Newly Added
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
LIBSOFT	Fully	4.1	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	26344	5351095	289	62000	26633	5413095
Reference Books	547	127000	6	1800	553	128800
e-Books	60000	5900	Nill	Nill	60000	5900
Journals	4	12000	Nill	Nill	4	12000
e-Journals	3000	5900	Nill	Nill	3000	5900
Weeding	1423	6258	229	1816	1652	8074

(hard & soft)						
CD & Video	332	26700	7	Nil	339	26700
Library Automation	24469	Nil	817	Nil	25286	Nil
Digital Database	2	Nil	Nil	Nil	2	Nil
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr V Jayaraju	Semester I , II III IV	Google classroom	01/06/2019
Dr V Jayaraju	MCom	Google classroom	01/06/2019
KIran C G	Sixth semester Physics	Google classroom	30/03/2020
KIran C G	Fourth semester BSc Physics	Google classroom	09/04/2020
KIran C G	Second semester BSc physics	Google classroom	24/03/2020
Shafeerkhan	Sixth semester Physics	Google classroom	30/03/2020
Shafeerkhan	Fourth semester BSc Physics	Google classroom	09/04/2020
Shafeerkhan	Second semester BSc physics	Google classroom	24/03/2020
Sreeroop	Sixth semester Physics	Google classroom	30/03/2020
Sreeroop	Fourth semester BSc Physics	Google classroom	09/04/2020
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	76	40	0	5	0	6	25	100	0
Added	0	0	0	0	0	0	0	0	0
Total	76	40	0	5	0	6	25	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
3	2.86	220.5	220.46

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

All physical facilities including Classrooms, Laboratories, and Computers etc. are made available for all the students admitted in the college. The facilities in the classrooms are regularly used by the students. Sometime this is also made available for other governmental organizations like Public Service Commission for conducting examinations. Every laboratory is assigned with a faculty-in-charge and lab assistants. Lab assistants are responsible for the proper upkeep of the stock on a day-to-day basis. The cleaning of the Classrooms and the laboratories are done by the staff appointed by the management. For annual repairs, the college gives the maintenance contract to local experts. The College Garden is maintained by the Botany department. The College provide equal opportunity to all its stakeholders to use the computer and internet facilities. A technical assistant is available in the College for handling computer and ICT related issues. All computer allied service matters are solved using the contract with the system distributors and service persons. The ICT Smart Class Rooms and the related equipment are maintained with AMC of the corresponding service providers. The College website has updated regularly by the College admin and the web designer. Electrical and plumbing related maintenance is done with the help of mechanical assistants appointed in the College and local skilled persons. All laboratory equipments are serviced by authorized service persons from the respective distributor. The academic support facilities like library, sports, gymnasium, etc. is open to all staff and students. These facilities are also made available to the stakeholders in the neighbourhood with prior permission of the authority. All students are required to pay a caution deposit at the start of their programme. This deposit will be refunded at the end of the programme after submitting the no-dues certificate from the library and laboratories. All students are advised to handle the physical and academic support facilities with extreme care. Stock verifications are done at the end of every academic year and reports are submitted to the principal.

<https://www.iqbalcollege.edu.in/images/files/Policy-Manual-Iqbal-College.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Scholarship Sponsored by Management PTA	93	512000

Financial Support from Other Sources			
a) National	National and State level Scholarships	918	4590000
b) International	Nil	Nil	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Career Counselling	03/06/2019	857	Eduzone, FS Educare and others
Soft Skill Development (ASAP)	03/06/2019	30	Kerala State Higher Education Council
Remedial coaching	03/06/2019	296	Remedial Coaching Centre, Iqbal College
Language lab	03/06/2019	276	Thaaliyola Infotech Pvt. Ltd. Padamukal, Kochi
Personal Counselling	03/05/2019	92	Mr. Shajahan, Student Counsellor Iqbal HSS Peringammala
Communicative English and Public Speaking	01/02/2020	13	The Director CACEE University of Kerala in association with department of English Iqbal College Peringammala
Yoga Meditation	01/02/2020	17	The Director CACEE University of Kerala in association with department of Zoology Iqbal College Peringammala
Computerized Accounting	02/01/2020	26	The Director CACEE University of Kerala in association with department of Commerce Iqbal College Peringammala
Diploma in	01/02/2020	20	The Director

Computer Application			CACEE University of Kerala in association with department of History Iqbal College Peringammala
Certificate Course in Library Science	07/09/2019	20	Central Library Iqbal College Peringammala
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Guidance for competitive examinations	812	Nil	274	164
2019	Career Counselling	Nil	951	171	86
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
4	4	3

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Angel Broking	42	4	Government and Private Sector	412	86
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	17	BSC Maths	Mathematics	Various Colleges	B.Ed., MBA, M. Sc.

2019	12	B. Sc. Botany	Botany	Various Colleges	M. Sc., B. Ed.
2019	11	B. Sc. Zoology	Zoology	Various Colleges	M. Sc. & B. Ed.
2019	15	B. A. History	History	Various Colleges	MA, B. Ed. & LLB
2019	25	B. Com.	Commerce	Various Colleges	MCom, MBA, LLB, CA Mcom, MBA, LLB, CA
2019	17	B. A. Comm unicative English	English	Various Colleges	M. A. & B. Ed.
2019	12	B. Sc. Physics	Physics	Various Colleges	M. Sc. & B. Ed.
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	6
Any Other	27
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Annual Athletic meet 27	College Level	335
Arts fest 27	College Level	478
Literary fest 27	College Level	214
Womens day celebration 27	College Level	245
Quiz day 27	College Level	52
Onam celebration 27	College Level	917
Christmas celebration 27	College Level	897
Writing fest 27	College Level	211
Commerce day 27	College Level	228
Film fest 27	College Level	915
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	AIU- Par	National	1	Nil	Team	Team

	Participation					(Soft ball)
2019	AIU- Participation	National	1	Nil	Team	Team (Base ball)
2019	AIU- Participation	National	1	Nil	Team	Team (Rugby)
2019	Senior participation	National	1	Nil	Team	"Team(Tackling football)"
2019	Khelo India Participation	National	1	Nil	Team	Team (Snow Rugby)

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Presence of an active Students' Council is a vital factor of student management in our campus. The College administration also ensures representation of students in academic and administrative bodies and cultural committees in the institution. College Union Elections are conducted every year to elect Students' representatives through a democratic electoral process as per the directions and guidelines of the University of Kerala. The tenure of the college council will be for a period of one year. College union has sufficient fund to conduct various events in the College in each academic year. Students' Union is initiating cultural activities, medical camps, awareness and training programs, career guidance and other social activities throughout the year. Arts festivals are organized by the college union. Winners from the college level competitions will be deployed to participate in the University level competitions. Sports competitions are conducted every year with the support of the college council. Winners can participate in the inter-collegiate and university level competitions. Students having academic arrears are not allowed to contest in the election. Thus we ensure the inclusion of candidates with good academic track records in the Students' union. Various academic, non academic and extracurricular activities are organized by the college council with the support of government and non government agencies. Film festivals and exhibitions are also arranged by the Students' council. Community linked programs like medical camps, mid day meal scheme, medical support, palliative care, campus cleaning and afforestation activities etc. are regularly organized by the council. Various awareness programs are conducted by the students with the support of college faculties. Structure of the Students' Union/Council

- Chairman
- Vice-Chairperson (reserved for females)
- General Secretary
- University Union Councilors (Two)
- Lady Representative
- Arts Club Secretary
- Magazine Editor
- Department Representatives
- A faculty member acts as the adviser to the Students Council. Activities
- Acts as a representative body of the students in the college.
- To suggest measures for the welfare of the students.
- Plan and organize student competitions such as debate, quizzes. Conduct seminars and workshops on different issues of social interest as well as the welfare of students.
- University Union Councilors function as the link with the university in various student related issues.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Alumni is one of our strengths which has been functioning as a joint venture with the institution. The college has a common platform for alumni that is organized by the college. Mainly it has connected and communicated through the help of the college website which alumni are registered in the prescribed format. It organizes programmes yearly at least once before the end of every academic year. There is another gathering of alumni based on the departments that functions and organized by the different departments. These two units have been maintaining a good rapport and full hearted support between the alumni and the college. Our alumni is very much concerned about the progression of socio economic conditions of our students, the majority of them belonging to socially backward, in extreme economic crisis and really they are struggling to meet both their ends. Hence, the alumni is yearly giving financial support to the selected meritorious students and also they are giving aid to the poor families directly. Occasionally, our alumni voluntarily conducting motivational sessions to the present students. It is really helpful to understand the experience and life of successful people who could overcome the same situation. Iqmates is the name of the Iqbal College Alumni. They are yearly conducting career guidance programmes for PSC and UPSC exams. We have a Gulf alumni group, they are connected through the social media frequently. They have conducted orientation classes regarding the job opportunities in the overseas. Our majority of the students are joined in the Government sector. Among them, those who are in the police department are yearly conducting the awareness programme regarding cyber crimes, anti-ragging, moral values and civic culture. In addition to this, the institution provides invited talks from the Alumni on different subjects frequently. One of the prominent interference of our alumni with the institution is to promote charitable activities for the needy and poor.

5.4.2 – No. of enrolled Alumni:

5632

5.4.3 – Alumni contribution during the year (in Rupees) :

162542

5.4.4 – Meetings/activities organized by Alumni Association :

3

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Iqbal College was able to successfully practice decentralization and participative management during the needy times of the flood disaster of 2019-20. Thiruvananthapuram was the only district that was less hit in the deluge perhaps it was a blessing in disguise which helped Iqbal College to become a hub for relief activities. A flagship initiative was assisted by this educational institution by acting as a Collection Centre of both and non-edible products including clothes and medicines. Things were gathered from both inside and outside the institution for the people of the flood affected area. The Iqbal College Trust, teaching and non-teaching staff of the college, students and the members of the sister institutions of the college too made contributions in the form of both cash and kind. In regard to this, the NCC and NSS unit of the college gave focus on collecting study materials for the students of the flood affected area. All the collected items were thereafter handed over to the most deserving people in and around the vicinity of the college. In addition to this, the contributions made as cash were handed over to those concerned with the Chief Minister's Relief Fund. The Community Eye

Camp, conducted by the Iqbal College Trust in association with Aravind Eye Hospital, Thirunelveli, Tamil Nadu on 26th October 2019, is a fine example of this system. The programme aims to help and extend a support to the people in the vicinity. The programme had helped to identify around 50 people with eye difficulties and supported 9 people in cataract procedures from 200 people who registered for the Camp. This programme is conducted by the governing body of the institution- Iqbal College Trust which assigned certain duties for the College authorities, staff and students. The proper conduct of the programme was monitored under the leadership of the Principal and the heads of departments. The College officials assisted the Ophthalmologists, Pharmacists and technicians who came from the Aravind Eye Hospital. Duties of giving awareness to the public and conducting campaigns for the publicity of this programme was designated to the students who pooled the elders of the neighbouring houses to the camp. The camp also gave an awareness to the sister institution of this College and the Management had nominated their duties for the success of this programme. Systematic scheduling of the Community Eye Camp programme is a fine example of decentralisation that involves assorted roles played by various departments in a proper and prudent manner.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The admission of students at both UG and PG levels are conducted in a centralized manner with transparency as per the rules and regulations of University of Kerala. The admission in Merit and Community Quota is done according to the list of students provided by the University. Admissions in Management Quota are also done on the basis of academic merit achieved by the student in their qualifying examination.
Industry Interaction / Collaboration	The Department of Botany has a research tie up with Jawaharlal Nehru Tropical Botanic Garden and Research Institute, Central Tuber Crops Research Institute, Sreekaryam and Kerala Agricultural University through which our UG and PG students make use of the support, experience and knowledge of the scientists for their research projects.
Human Resource Management	The college utilizes the best of its human resources which includes the management, teaching and non-teaching staff and stakeholders like PTA and Alumni. The PTA and the Alumni has made considerable contribution towards the improvement of infrastructure facilities of the college during this year. The suggestions, criticism and

help of staff, PTA and Alumni and even the student community is incorporated, as per the need, into all the decisions taken up by the Principal and management for the better functioning of the college. The students are given sufficient exposure to exhibit their talents in both curricular and non-curricular events.

Library, ICT and Physical Infrastructure / Instrumentation

The college has partially automated the library with INFLIBNET which provides students access to innumerable e-resources for their academic purpose. The college has set up ICT projectors, one in each department for enabling ICT enabled teaching learning experiences which definitely helps in enhancing the quality of education imparted in the institution. The college has to its credit the extension of the Library Block, renovation of the Girls' Amenity Centre and Computer Lab, the maintenance and installation of Mess in the Girls' Hostel.

Examination and Evaluation

The College Level Monitoring Cell monitors the transparency in the conduct and evaluation of examinations. Tutors of each class assess the CE marks of internal examinations submitted by the subject teachers and then forward it to the Head of the Department. It is thereafter shown to students who can scrutiny their answer sheets. Complaints, (if any) regarding evaluation is received and resolved by the HOD, after which the CE marks duly signed by students are submitted online to the University. An internal squad including the Principal, and 5 teaching faculty has been set to detect malpractices during University examination.

Teaching and Learning

To ensure effective and quality teaching learning experience, the college implemented ICT enabled classroom facilities for all the departments. And to enhance and motivate the students in their academic performances, the college strengthened its manifold initiatives such as Remedial Coaching (for slow learners), Scholar Support Programme (for economically poor students), Walk With the Scholar and ASAP (for advanced learners), Tutorial System, mentoring and counselings, in addition to the Saturday English programme which

	<p>focuses on improving the language proficiency of students in English with the help of an External Mentor.</p>
Curriculum Development	<p>The strategies adopted by the college regarding implementation of University curriculum is always in tune with the mission and vision of the college. Suggestions put forward by teaching faculties are passed on to the Board of Studies through our members who actively participates in all curriculum based meetings and workshops organised by the BOS. The college takes pride in having four members of Board of Studies: Dr. Nusaifa Beevi (HOD, Dept of Botany), Dr. Kumary V K Shyni (Associate Professor, Dept of Commerce) and Dr. Rahumath S (HOD, Dept of History).</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<p>Matters relating to planning and development of the institution such as different funds, Research work facilities like Major and Minor Research Projects, etc are communicated between the MHRD/UGC and the Principal through e-mails and other established software. Similarly, information passes between the Directorate of Collegiate Education, Deputy DCE, University of Kerala, and the college via emails and fax.</p>
Administration	<p>Information and instruction passes between the Directorate of Collegiate Education, Deputy DCE, University of Kerala, and the college via emails and fax. E-governance was implemented in this area since 2012.</p>
Finance and Accounts	<p>Financial accounting and related matters are executed through online processes since 2012 through Spark, Govt. of Kerala and this includes remuneration of staff, availing of scholarships, etc.</p>
Student Admission and Support	<p>Admission process and students' support initiatives has been practised via e-governance since 2010. Both UG and PG admissions are done as per the list issued by the University of Kerala. Other scholarship schemes are also made available to the students by the University via online media.</p>
Examination	<p>Matters related to enrolment of both</p>

UG and PG students, examination registrations, payment of fees, availing of hall tickets and results, etc are all done through e-governance since 2010.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr. Jayaraju	National Workshop on 'Financial Econometrics'	Directorate of Collegiate Education, Govt. of Kerala	1500
2019	Dr. Sajeena Muhammed S	National Workshop on 'Mammalian Cell Culture'	Dept of Zoology, Botany Biotechnology, Mar Ivanious College (Autonomous), TVPM	3000
2019	Dr. Kumari V K Shyni	42nd All India Accounting Conference Internet Seminar on 'Accounting Education Research'	Dept. of Accounting, Faculty of Commerce Management Studies, Jai Narain Vyas University, Jodhpur, Rajasthan Indian Accounting Association, Jodhpur Branch	3000
2019	Rani Vineeta	Workshop on Revised syllabus for Language Courses for Degree - English I II (2019 Admssion onwards)	PG Research Dept of English, All Saints College, TVPM Board of Studies in English (Pass), University of Kerala	500
2019	Athulya Thankachy V R	Workshop on Revised syllabus for Language Courses for Degree - English I II (2019 Admission	PG Research Dept of English, All Saints College, TVPM Board of Studies in English (Pass), University of	500

		onwards)	Kerala	
2019	Dr. Susy Antony	Wokshop on Syllabus Revision in BA English (Main) BA Communicative English	Board of Studies in English (Pass), University of Kerala	500
2019	Dr. Razeena K I	3 National Conference 'Migrations in the New Era: Hope or Despair?'	Centre for Diaspora Studies Dept. of Sociology, University of Kerala	500
2019	Famina A	One Day Workshop on Master Mentor Training programme of WWS programme	Govt. Womens College, TVM New Iniatives in Higher Education, Directorate of Collegiae Education, Govt of Kerala	500
2019	Babida A	One Day Workshop on Master Mentor Training programme of WWS programme	Govt. Womens College, TVM New Iniatives in Higher Education, Directorate of Collegiae Education, Govt of Kerala	500
2019	Dr. Sajeena Muhamed S	Workshop on 'Innovative Teaching in Zoology and Integrative Biology - WIT, 2019'	IQAC Dept of Zoology, University of Kerala iUCEIB)	500

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	One-Day Interactive Training Session on Communicat	One-Day Interactive Training Session on Communicat	15/11/2019	15/11/2019	30	20

ive Skills | ive Skills |

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
3rd Induction Programme for Teachers Working in Universities/ Colleges/ Institutes	2	23/09/2019	22/10/2019	30
FDP on Emerging Trends in Commerce Management Teaching and Research	1	18/11/2019	22/11/2019	7

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	14	5	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>? The Management and the Principal grants leave for research work. ? The Principal grants Duty Leaves for officially sanctioned seminars workshops and likewise encourages the teaching faculty to organise such seminars in the college. ? The Management grants funds towards registration fee for teaching staff to participate in various professional training programmes. ? The Staff Association, headed by its Secretary, join the Principal in ensuring the welfare of the staff. ? The college provided transportation facility</p>	<p>? The college provides transportation facilities for its non-teaching staff ? Canteen recreational facilities are provided for the staff ? The college offers a GIS (Group Insurance Scheme) for its staff. ? The college provides financial help to children of economically challenged non-teaching staff ? The college gives financial help for the families of deceased staff. ? Organises funds to help some non-teaching staff meet the hospital expenses of their diseased kin and also the nuptial expenses of their</p>	<p>? Various committees and Cells (such as Grievance and Redressal Cell, Anti-Ragging Cell, Anti-Narcotic Cell, etc) are operating actively to ensure a healthy atmosphere for study. ? The college ensures effective quality teaching through ICT ? An effective Tutorial System is operating in the college in which students of each department are assigned to a Tutor of their department who academically and emotionally encourages the students in their overall performance - both academic and non-academic. ? For enhancing</p>

for its staff ? The college offers both Canteen recreational facilities for its staff. ? The college offers a GIS (Group Insurance Scheme) for its staff.

children ? The college arranges an annual tour which helps in establishing acquaintance and a strong rapport with the families of their co-workers.

the academic performance of students, each department sorts students into slow learners, normal learners and advanced learners. Remedial Coaching is given to slow learners whereas learners from economically poor backgrounds are benefitted through Scholar Support Programme. For the advanced learners, the college offers programmes such as Walk With the Scholar (WWS) and ASAP (Additional Acquisition Skill Programme) ? The existing Amenity Centre has been renovated with facilities

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The College is a recipient of funds for its proper functioning from various sources like Management, Alumni, PTA and the State as well as Central governments. The proper utilisation of these funds is done by the College Development Cell of the college. A two-tier auditing system also functions in the college in this regard. Internal auditing is done by the verification committees comprising of all the teaching staff of the college. Verifications are done during the month of March and the committees submit their reports to the Principal. This report is thereafter cross-checked by the Principal, IQAC and office staff. The auditing of PTA fund is done by a committee constituted by the Principal and this is followed by the auditing of a Chartered Accountant who certifies the utilisation of PTA funds. The proper utilization of funds received from the UGC is audited by a Chartered Accountant and the audited Utilization Certificates are sent to the UGC for further verification. The External Government auditor, is appointed by the Department of Collegiate Education, the Accountant General's Office and the Local Fund Office, verifies and audits all the financial resources, and this is done every year without any fail. Objections if raised are resolved at the earliest and clearance certificates regarding the same are also filed for further use.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
PTA, Alumni and Management	806348	College Development and Contigency
View File		

6.4.3 – Total corpus fund generated

806348

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NIL	Yes	1. Mr. Muhammed Shereef (Rtd. Assistant Registrar, University of Kerala) 2. Mr. Saji Jacob (Principal, Loyola College) 3. Dr. Jijimon K Thomas (IQAC, Co-ordinator, Mar Ivanious College)
Administrative	No	NIL	Yes	1. Mr. Muhammed Shereef (Rtd. Assistant Registrar, University of Kerala) 2. Mr. Saji Jacob (Principal, Loyola College) 3. Dr. Jijimon K Thomas (IQAC, Co-ordinator, Mar Ivanious College)

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. The PTA sponsors the remuneration of Assistant Professors in Contract every month in case of delay in getting their salary bills approved. 2. The PTA financially aids the collegeregarding infrastructure and other requirements. 3. Renovation of labs are done with the fund provided by PTA. 4. PTA has also contributed materials required for the construction of Examination Hall, which was constructed above the Department of English.

6.5.3 – Development programmes for support staff (at least three)

A One Day Interactive Session on Communication Skills - to help the non-teaching staff in their area of business 2. Faculties were able to join an Add-On Course -- Certificate Course in Yoga and Meditation, offered by the Department of Zoology which helped them to boost their energy and health. 3. One-Day 'Computer Literary Training Programme' that focused on basic computer skills.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Commencement of three Add-On Courses for the academic and additional vocational skill development of students : Diploma Course in Computer Application, Certificate Course in Yoga and Meditation Certificate Course in Communicative

English and Public Speaking 2. Infrastructural developments such as extension of College building 3. Extension of Library Block and steps to increase the number of books in the Library 4. Special focus has also been given to improve the infrastructure of the College Hostel. This has been achieved by the installation of TV, setting up of library and Sports Corner inside the hostel along with the improvements made to enhance the mess facilities

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	Commencement of three Add-on Courses affiliated to CACEE, University of Kerala	28/01/2020	28/01/2020	28/01/2020	253
2020	Three-Day Residential Camp under Samagra Shiksha Keralam (by the Dept of English)	17/01/2020	17/01/2020	19/01/2020	100
2020	International Seminar on Anton Chekhov and World Literature in collaboration with the Russian Cultural Studies in TVPM under the Cultural Department of Russian Embassy, New Delhi (by the Dept of English)	29/01/2020	29/01/2020	29/01/2020	326
2019	Students' Seminar (PG Department	10/10/2019	10/10/2019	10/10/2019	32

	of Botany)-				
2020	National Seminar on 'Indian Constitution @ 70 challenges and perspectives	11/02/2020	11/02/2020	11/02/2020	263
2019	Challenges and Perspectives' (PG Dept of History in collaboration with Institute of Parliamentary Affairs, Govt. of Kerala, TVPM)-	20/02/2019	20/02/2019	20/02/2020	271
2020	Literary Workshop 'Vyazhavattom' (by the College Library)-	20/02/2020	20/02/2020	20/02/2020	311
2020	Workshop on Intellectual Property Rights and Its Strategic Management (PG Dept of Commerce Research Centre)	12/03/2020	12/03/2020	12/03/2020	275
2020	One day seminar on ages of English literature	20/02/2020	20/02/2020	20/02/2020	112
2019	Celebration of Environmental Day	07/06/2019	07/06/2019	07/06/2020	456
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the

year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Sports Photography Contest	20/02/2020	20/02/2020	120	150
Essay writing Competition based on the theme" Man made threat"	20/02/2020	20/02/2020	16	74
Invited Lecture on Mysteries of Universe by Dr. Prince P R, , Asst Prof, Dept of Physics, Univerity College	20/02/2020	20/02/2020	40	212
Student Scientist Interaction on Biodiversity- Present Scenario(Dr. Mathew Dan, Head, PGR Division, JNTBG&RI)	20/02/2020	20/02/2020	10	40
Training on Herbarium Technique by Dr. M P Geethakumari, Tech. Officer, JNTBG& RI	20/02/2020	20/02/2020	25	75
National Science day Celebration	20/02/2020	20/02/2020	40	212
English Association Inauguration	20/02/2020	20/02/2020	63	70
Food Fest	27/02/2020	27/02/2020	372	652
Beats of Iqbal	29/02/2020	29/02/2020	370	652
World Environmental Day Celebration	07/06/2019	07/06/2019	169	212
InvitedLecture	07/06/2019	07/06/2019	23	46

on Urban Developmental Problems by Dr A E Shanavas Khan (Former Scientist JNTBGRI)				
World Blood Donation Day celebration	14/06/2019	14/06/2019	26	68
Reading Day	19/06/2019	19/06/2019	26	79
International Yoga Day	21/06/2019	21/06/2019	32	124
International Anti-Drug Day	21/06/2019	21/06/2019	28	64
Disaster Management and First Aid Training Program	17/07/2019	17/07/2019	22	87
Onam Celebration	05/09/2019	05/09/2019	24	102
Invited Lecture on Importance of Taxonomy by Dr K K Sabu, Senior Scientist, Plant Biotechnology Division, JNTBG & RI	10/10/2019	10/10/2019	30	105
Ozone Day Observation	17/10/2019	17/10/2019	14	212
Invited Lecture on Air pollution- Present Senario by Dr. M Rajendraprasad, Senior Scientist, PS& ES Division, JNTBG & RI	17/10/2019	17/10/2019	14	200
Invited lecture on Environmental Issues by Dr Kamarudeen Kunju, Assistant Professor, Department of	17/10/2019	17/10/2019	14	200

Botany, Gov. College, Kariavattom				
Union Inauguration	23/10/2019	23/10/2019	340	612
Film Fest	29/10/2019	29/10/2019	346	604
Christmas Celebration	19/12/2019	19/12/2019	349	608
Hindi Fest	16/01/2020	16/01/2020	21	49
Invited Talk by Dr Anandkumar, Principal VTMNSS College, Dhanuvachapuram	21/01/2020	21/01/2020	40	50
Invited Talk by Dr Lubaina, Asst Professor, Dept of Botany, Christian College, Kattakkada	21/01/2020	21/01/2020	20	62
Zoology Association Inauguration	21/01/2020	21/01/2020	20	62
Physics Association Inauguration	21/01/2020	21/01/2020	40	50
Arts Fest	22/01/2020	22/01/2020	387	640
Invited lecture on Perspectives on Renaissance Movement in Kerala by Dr Anand Lali Seena	28/01/2020	28/01/2020	64	123
History Association Inauguration	28/01/2020	28/01/2020	64	123
Seminar on Anton Chekov & World Literature in colloborating with Honorary Consulate of Russia (New Delh) and Russian Cultural Centre TVPM	29/01/2020	29/01/2020	65	120

National Seminar on Indian Constitution at 70: Challenges & Perspectives in association with Institute of Parliamentary Affairs, Govt of Kerala)	11/02/2020	11/02/2020	56	112
Botany Association Inauguration	12/02/2020	12/02/2020	30	105
Invited Lecture on Plant Nomenclature & Identification by Dr. G Rajkumar, Head, PS&ES Division	12/02/2020	12/02/2020	30	105
Voice of Iqbal	13/02/2020	13/02/2020	321	543
Maths Association Inauguration	18/02/2020	18/02/2020	25	90
Sports Day	19/02/2020	19/02/2020	311	324
Seminar on English Literature down the age	20/02/2020	20/02/2020	63	70

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

0

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	4
Ramp/Rails	Yes	4
Rest Rooms	Yes	643
Scribes for examination	Yes	2
Special skill development for differently abled students	Yes	4

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to	Number of initiatives	Date	Duration	Name of initiative	Issues addressed	Number of participating
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	address locational advantages and disadvantages	taken to engage with and contribute to local community					students and staff
2019	1	1	10/07/2019	1	Krishibhatan-promotion of organic farming	Pesticide Pollution	96
2019	1	Nil	10/08/2019	1	Making Bamboo Forest	soil erosion and lands lides	89
2019	1	Nil	14/06/2019	1	Blood Donation Camp	Social Service	112
2019	1	Nil	26/06/2019	1	.Run 4 Future	Drug abuse	120
2019	1	Nil	17/07/2019	1	Disaster Management and First Aid Training Programme	Natural Calamities	76
2019	1	1	09/08/2019	1	Door to door campaign-prevention of monsoon diseases through environmental hygiene	Health and Hygiene	86
2019	1	1	09/08/2019	1	Snehasparsingham-A visit to Snehasringham	Community support	95
2020	1	Nil	17/09/2020	1	Ozone Day Observation	Global Warming	175
2019	1	1	18/09/2019	1	Nutritional Awareness Programme	Health and Nutrition	79
2019	1	1	24/09/2020	1	Akshara deepam-to provide	Student support	98

academic
assistance
for the
school
students

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College Hand Book	01/07/2019	Every new batch is given a College Diary and Hand Book which includes a Calendar and a Code of Conduct which clearly details the expected modes of student behavior and conduct.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Quiz Competition based on the History of Freedom Movement in India	14/08/2019	14/08/2019	356
Poster Making Competition on the Relevance of Freedom Struggle and the Role of Freedom Fighters	14/08/2019	14/08/2019	214
Quiz on the life and works of Gandhiji in 150th birth anniversary of Mahatma Gandhi	14/08/2019	14/08/2019	225
Elocution Competition on "India that Gandhiji Expected"	14/08/2019	14/08/2019	216
Essay Writing Competition on the topic, "Gandhian Ideology in Contemporary India"	14/08/2019	14/08/2019	156
Flood Relief activities	17/08/2019	17/08/2019	586
Independence Day	15/08/2019	15/08/2019	507
Three-day Residential Programme on "Gandhian Secularism in Contemporary	11/07/2020	13/07/2020	124

Society			
National Seminar on the topic "Indian Constitution @70 - Challenges and Perspectives"	02/01/2020	02/01/2020	112
Republic Day	26/01/2020	26/01/2020	476
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Proper disposal of solid waste
- Plastic free campus
- Vehicle pooling and adoption of public transportation to reduce environmental pollution
- Planted saplings in the campus
- Proper maintenance of trees and plants
- Annual green auditing

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice - I

1. Title of the Practice Aksharadeepam (The Lamp of Letters)
2. Objectives of the Practice
 - To provide assistance to tribal school students of Dr. B R Ambedkar Vidyaniketan School who need special care and support to enhance their academic scores.
 - To enable the students to be ready to enter higher studies. As many students come from educationally and financially challenged strata of the society, they require outside help to excel in studies.
 - To upgrade the linguistic skills of the students.
 - To train the volunteers to empathize with the students with disabilities and instill in them a helping mentality to reach out to those in need.
3. The Context As the tribal students come from socially and economically challenged communities, it was necessary to create awareness in them on the need to get a good education to improve their present condition. While discussing with their teachers, it was found that the lower class students needed guidance in languages and the higher class students in science subjects. Accordingly classes were planned for the students based on their strengths and weaknesses. Volunteers from among academically top college students were selected in order to spend time with the needy students to instill in them a desire to learn to better their standards of living through education. It was a challenge to make the lower class students participate in language activities to improve their communicative skills. This was overcome by careful planning and implementation of required activities including games to sustain the interest of the students.
4. The Practice It has come to our notice through observation that the tribal students needed additional support to excel in studies. Most of them do not enter the higher portals of education. To prevent this and instill in them confidence to compete in the outside world, they required some additional support. Academically top students from our College were briefed about the existing educational level of the students who needed their support. They took turns once a week to engage the classes after the regular academic sessions. This coaching programme regularly monitored the progress of the students. They were evaluated by the resource persons. Improving academic skills, raising the level of comprehension of basic subjects and linguistic proficiency of the students were given prior attention. Motivation classes and counselling sessions were conducted with the consent of the school authorities which broadened the vision of the students. The college students also benefitted from the programme. They learned valuable lessons of nurturing the socially challenged through their efforts to regularly engage with the school students.
5. Evidence of Success The support classes taken by the college students have started showing results. The academic levels of the school students show a positive trend. This is evident from the results

of their regular exams. The teachers of the school have identified this upward trend in their progress. The lower class students are communicating better in their classes. They are gradually getting over the language barrier thereby becoming active participants in their classrooms. The target has been achieved in the first year of this practice. The favourable outcome during the current year indicates the success of this venture. It gives us impetus to continue the same in years to come. 6. Problems Encountered and Resources Required Initially

it was difficult to convince the parents and students about the need for special support for the students. The students of the lower classes are introvert by nature and this posed some difficulty especially in the initial stages. Lack of motivation also came up as a hindrance to the proper functioning of the venture in the early stages. But these difficulties were overcome with proper counselling. Volunteers from among the tribes were also included in the programme. When they tried to reach out to students, they were quite responsive. They also gained confidence that in future they can get ahead through proper education. The venture heavily depended on human capital.

Volunteers were chosen from college students, especially academically bright ones to take sessions after class hours. The authorities of Dr. B R Ambedkar Vidyaniketan School extended their active support and the use of their infrastructure. 7. Notes (Optional) This practice of supporting neighbourhood schools can be taken up by colleges. Since the volunteers are college students, the school students form good rapport with them. The purpose is served and learning without inhibitions happen which is advantageous to students from socially and economically backward backgrounds. The volunteers in turn broaden their vision through socially useful productive tasks and they learn to empathize with the needy. _____ Best Practice II 1.

Title of the Practice: Lab to Land -Distribution of Tissue Cultured Banana Saplings to a Tribal Settlement 2. Objectives of the Practice: To get hands on experience on classroom learning for the the students of our college. To provide assistance to the marginalized tribal community of Kattiilakuzhy settlement. To give them a means of livelihood by cultivating and selling good quality red variety of bananas. To provide nutritious fruit supplement to combat anemia as the red variety bananas are rich in micro nutrients. 3. The Context: The MSc Botany students of our college with the help of the faculty get firsthand knowledge of the procedures involved in plant propagation through tissue culture. The tissue culture lab of the college provides excellent platform for the creation of high quality saplings to be distributed among the needy in the surrounding community. Peringammala Panchayat, where the college is located, has 19 tribal settlements. The tribal community of Kanikkars is a closed community which does not desire outside interference. The literacy rate is poor among them as commuting to educational institutions is difficult for them. They mostly depend on the forest produce as means of their livelihood. Cultivation is also done on small scale. Health issues are plenty among them due to deficiency in nutrients. These challenges need to be overcome to help the vulnerable community to lead normal lives. 4. The Practice: The idea of transferring technology from an institution to benefit the tribal community is novel in many ways. The students apply their theoretical knowledge gained in the classroom in the tissue culture lab to produce high yield variety of banana saplings. This is distributed to the tribal settlement by the student volunteers themselves. They also monitor the progress of the saplings planted and give adequate advice as and when needed. The tribal people of Kattilakuzhi settlement were selected for the project this year. The support given by the students to the community is tremendous. The enthusiasm of the students has helped initiate interest in the Kanikkars to try banana cultivation. This has helped the closed community more open to the ideas of the outside world. The biggest challenge was to convince the tribal people to try out tissue culture saplings. 5. Evidence of Success: Visits by the students to the area under cultivation has revealed good yield of bananas. It has helped the Kanikkars

gain a source of livelihood. They sell their produce in the local markets. Furthermore they use some for consumption. It has helped the children gain additional nutrients for their growth. It has also helped keep starvation at bay. The community has gained confidence to cultivate saplings produced through tissue culture. They are more open to support from the students which is a sign of acceptance of the outside world. Dependence on cultivation has also helped the people spend their time fruitfully. The overall mental well being is also fostered through such a project. The students are also optimistic about sustaining the project in the following years. 6. Problems Encountered and Resources Required: The primary difficulty was to convince the people to try out scientific way of agriculture through the use of high yield varieties of banana saplings. The students with the help of faculty were able to get over it through constant interactions. Once they agreed to cultivate the tissue cultured bananas, the next challenge arose in the form of sustained interest. Frequent visits were needed to make sure the watering and applying manures of the saplings were done at adequate times. The students also had to devote time outside their college hours to visit the remote place. This was mostly done on holidays. Once the yield was reached, the students helped the people transport their produce to the local markets. Some yields were retained for consumption in the settlement so that children and women could ward off anemia and ill health due to lack of nutritious food. 7. Notes: Colleges with full fledged Botany departments can set up tissue culture labs which in turn can be used to develop high yielding varieties of saplings. The socially and economically backward communities can be selected to distribute the saplings. The help of NSS or similar organizations can be taken to help track the progress of the cultivation. _____

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.igbalcollege.edu.in/igac?page=Best%20Practices>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

As the College is located in a bio-diversity hotspot area of Western Ghats, the teaching - learning experience of the teachers as well as the students are always in tune with the surrounding. The college take initiatives to address any socio-environment issues, if it arises, in the locality, and imparts awareness regarding the same to the community. From the moment of becoming a part of the institution, the students and the staff are moulded and trained to become eco-friendly individuals who will always step forward to react against any anti-environmental event happening in their near about area. Majority of the college activities - seminars, awareness classes, NSS/NCC extension activities, and project works undertaken by teachers/students for their professional/academic development, etc. - centre on environment related topics and issues, with the hope of building a community who will safeguard the bio-diversity of their highly bio-sensitive area. Preserving the knowledge of tribal community and documentation of the traditional uses of medicinal plants are the useful needs of the hour. A kani tribal settlement is very near to the college premise, where there are a few tribal medical practitioners. The practice of traditional medicine, based only on the knowledge that has been passed orally from generation has to be documented. Our students' were able to document some traditional knowledge of these people through the project works undertaken by them. The college had always made its eco-friendly stand clear in ventures ranging from the protest against the water hogging trees like Maanjiyam and Acacia, the Vamanapuram river protection, conservation programmes of Agasthiyamala - the biosphere reserve of rare species, rain water

harvesting, study and preserving of Rare and Endangered Medicinal plants, Butterfly and Bird watching, to the various Green initiatives towards an eco-friendly society - all of which exhibits the institutions' commitment towards the environment, society and the world at large. This is best expressed in the way in which our students participated in the tree hugging event Ente Maram, Ente Jeevan along with JNTBGRI on the International Day of Forests. The event has set the Guinness World Record for maximum people hugging trees simultaneously, which speaks for itself the students' fondness with their environment. Being the only higher education institution in the area the college takes it as its privilege and sense of duty to generate an environment-conscious generation that will strongly raise voice against the anti-environment elements of the society.

Provide the weblink of the institution

<https://www.igbalcollege.edu.in/aboutus?page=Institutional%20Distinctiveness>

8.Future Plans of Actions for Next Academic Year

Start new courses and programmes To start new add on courses To improve ICT oriented teaching and learning To start research centre for History Improve hostel facilities To start hostel for boys To install renewable energy sources To start more welfare programmes for the students. To encourage the faculties to attend orientation/refresher courses. To expedite the pending CAS promotion of faculties. To increase the number of class rooms. To conduct a Seminar on Plagiarism. Introduce institutional level learning management system Apply for SAAC accreditation. Apply for NIRF